

G8 ACTIVISTS TRAINING		
Scottish Centre for Nonviolence in conjunction with Turning the Tide		
This Agenda is designed to be used by people who wish to engage in Nonviolent Direct Action specifically for the Summer of 2005 when the G8 will take place at Gleneagles Hotel, Perthshire.		
Day & Time	Agenda Items	Trainers Notes
Evening 20.00-21.30	<p>Introductions & Go-round Name/where from/highlight of week Agenda check, purpose of training Ground rules (from group) – write on flip chart Assumption Check – hopes and expectations</p>	<p>Give a moment to think before starting</p>
Day One 0930	<p>Introductions & Go-round again for people who were not there last night Recap on Agenda & Ground Rules</p>	
0945	<p>Hassle Lines Explaining why you want to take action about the G8 to a friend. Two lines facing, alternate roles.</p> <ul style="list-style-type: none"> • To a friend • To a worried partner/family member • Sceptic (it won't achieve anything) • Local reporter • New enthusiast who wants to join affinity group but may not understand <p>Feed back and group discussion after each topic.</p>	<p>See Trainers Notes Three</p> <p>2 minutes each role play</p> <p>Give a moment to get into role</p>
1030	<p>Quotations Exercise – what nonviolent idea is encapsulated in this quote for me?</p>	<p>See Trainers Notes One</p>
1050	<p>Break</p>	
1115	<p>What do we mean by Nonviolence? Spectrum based on G8 Scenarios</p>	<p>See Handout One</p>
1135	<p>Complete the sentence “so an action is nonviolent if...” (mark bits all agree on)</p>	<p>In groups of four people</p>
1200	<p>Characteristics of Nonviolence at presented by Turning the Tide and SCNV</p>	<p>See Handout Three</p>
1220 – 1245	<p>Misconceptions/Myths of Nonviolence</p>	<p>See Handout Two</p>

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1245	Lunch	
1400	Sharing hopes and fears on G8 Protest Events For 5 minutes each discuss your current boundaries – hopes, fears, strengths, levels of commitment. Keep a note for reference	In Pairs
	Share what you are comfortable with in group – perpetual merry-go-round model	Whole Group
1425	Levels of personal involvement Participation “I could do this if....” <ul style="list-style-type: none"> • Brain Storm all possible actions (from babysitting to breaking into Gleneagles Hotel) • Short cut to the above is pre-list 30 actions • On flip chart draw “I could do this if....” (Activity then “no way”, “easy”, “I could do that if ..” • Allow people in their own time to put ticks in different column of their copy • Participants in pairs discuss their feelings • Go up to flip chart and mark column • Look at list to see cluster, explore ifs and get idea of groups who might work together. • This exercise helps with discernment level. 	See Handout Seven Individually with Handout In pairs
1500	Responses to Violence In pairs – my personal experience of violence in my life. Something like what happened. How did I act? What did I feel? What would I do differently and why. Share in whole group what they want to share/the lesson they learned Or Responses to Violence Newspaper baton game. Caution – not everyone likes this game, ask group for choice	Handout Four
1545-1615	Break	

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1615	<p>Working in Groups</p> <ul style="list-style-type: none"> • Brainstorm qualities of a good group. • How do you know your group is working well? • What makes it happen? • Include affinity groups and include roles and tasks <p>Or for those in affinity groups already ask</p> <ul style="list-style-type: none"> • Elicitive discussion on why have affinity groups • Short chat on consensus (is this the style your group uses? Pros and Cons 	Whole Group use a flipchart Handout Six
1645	<p>Fishbowl: Task & Maintenance Roles The aim is to get people to reflect on their style.</p> <ul style="list-style-type: none"> • Inner group to participate in a role play • Outer circle watching as observer <p>Role play – inner group An affinity group of musicians (or other special characteristic). One facilitator briefs them. They have different temperaments, ideas to build in a conflict to the discussion; their objective is to decide on the action and their task /role in the action.</p> <p>Outer Circle – observers 2nd facilitator distributes handouts on roles in the group to observer group and briefs them to listen only and check off each role they identify from the list.</p>	
1700	<p>Role play to run for 15 minutes (2nd facilitator to time)</p> <p>Feed back discussion for 20 minutes</p> <ul style="list-style-type: none"> • Inner group debrief first (give them the handouts • Observer group to then feedback 	

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1730	<ul style="list-style-type: none"> • General discussion – which roles were observed? Which roles do our group have/need? Personal analysis sheet on the other side of handout for later use. • Refer to consensus and good group brainstorm. How did they deal with conflict <p>Quick decisions</p> <ul style="list-style-type: none"> • Read scenarios list or make up your own in advance • The group has 30 seconds to decide • Feed back from each group in turn after each scenario (a different participant each time) • Decision or sticking point if no decision • Do you all own the decision? • Were you all involved in the decision-making • Any other comments 	<p>In groups of three</p> <p>Handout Five</p> <p>Facilitators to encourage real feedback</p>
1800	Feedback on Large Flip Chart using post-its now and/or after session finishes.	
1815	Group Trust Game	
	Evening Meal	
Day Two		
0930	<p>Agenda Review</p> <p>One-word feeling go-round. Any further feelings about?</p> <p>Summary of feedback received on workshop</p> <p>Thoughts of Facilitators</p>	
1000	<p>Goal Setting</p> <p>Form groups using the exercise from yesterday “I could do that if...” .</p> <ul style="list-style-type: none"> • Think of the activity under discussion • How will you know when your group is ready • Will your group be ready for action by the time of the G8 in July 2005 	Handout Seven

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1020	<p>Note: This could be a definitive plan or a trial planning session. What is important is that people participate in a comfortable way in appropriate action from 2-10 July 2005. By choosing from the varied activities in Scotland they will challenge the G8 monopoly of power in an appropriate and sustainable way.</p> <p>Goal Setting Two</p> <ul style="list-style-type: none"> • Using action outlined, create a list of tasks • Decide on a time line and order of priority • How will I evaluate success for me • How will tasks be shared • How many roles will each person have • Managing stress and drop out • Has the group a common idea of what success will look like? <p>Hot Seat</p> <ul style="list-style-type: none"> • After the break each group will be quizzed on their plan • Gaps • Assumptions • It will be assumed this is a serious plan and each person is committed to follow through • Questions will be searching from other groups and facilitator. 	Handout Six
1100	Break	
1130	<p>Hot Seat process</p> <ul style="list-style-type: none"> • Create a horseshoe with one seat or several seats in the gap (for the group in question) • First group presents and answers the questions set before break • Different group members can take different questions • Facilitator and Group ask serious questions around readiness to go ahead. 	

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1300	<p>Hot Seat Questions</p> <ul style="list-style-type: none"> • What is your action? • What is your next step from here? • Safety measures? • What ifs around practicalities (weather, police blocks, confiscation of equipment) • What ifs around people in your group (wobblies, aggressive, ill, don't show) • What work on communication (media, family) • Support mechanisms for illegal actions (arrest, court, prison preparation) <p>Allow group to take a moment to settle down before the next group takes hot seat.</p> <p>Get back into groups to discuss where next with this planning. Affirm to each other what went well in the hot seat.</p>	<p>15-20 minutes per group max</p> <p>This process should be carefully monitored by the facilitator and a nonviolent styles should be used at all times when asking questions.</p>
1315	Lunch	
1430	<p>Filter discussion</p> <p>As activists you may need to consider any individual or grouping you feel may not be suitable for the action.</p> <ul style="list-style-type: none"> • Infiltration and Agent Provocateurs – how likely do you think this is? • What signs might you look for within yourself or within the group to indicate such an infiltration? • How can you ensure you won't be deflected from your goals and action by group matters? • Traditionally nonviolent direct action has been engaged in by people who manage their anger and will not respond to violence with violence will you self-select or group select front line people? 	<p>Facilitator to assess whether it would be useful for people to stay in groups or change groups</p>

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1500	<p>What do we need to do next?</p> <ul style="list-style-type: none"> • Practicalities: safety, first aid, legal briefing • Further training • Phone trees • Any identified group needs • Useful websites 	Facilitator to write up useful websites and ask others to add one they have found valuable
1515	<p>Evaluation</p> <p>On flip chart two columns and each person put up highlight and where facilitation/workshop could be developed or added to</p>	
1530	<p>Affirmation Exercise – each person to say something to person on one side of them that they have valued.</p> <p>Group hugs can be appropriate in some contexts.</p> <p>It can be useful if at this stage the facilitator leaves the groups to talk to one another for thirty minute either before coming back or before the tidy up begins.</p> <p>Other possible options to include: Guided meditation More trust games Tools for analysis – see other workshops on SCNV website Devote a great deal of time to G8 hassle lines Keeping cool and empowered – nonviolent communication Nonviolent discipline, accountability and openness – see other workshops on SCNV website Nonviolence – Strategic or Tactical.</p> <p>See the website links for more information and other trainings</p>	